

VITA

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EDUCATIONAL EXPERIENCE

- Ph. D. University of Kansas, Lawrence. Major: Special Education Minor: Reading, 2007
M.ED. Edinboro University of Pennsylvania, Edinboro. Major: Special Education, 1979
B.S. Edinboro State College, Edinboro, Pennsylvania. Major: Elementary Education Minor: Special Education, 1975
A.A. Community College of Allegheny County, Pittsburgh, Pennsylvania. 1973

PROFESSIONAL EXPERIENCE

- 2006 – present
- Director of Professional Development, University of Kansas Center for Research on Learning, Lawrence
 - Project Coordinator, PI – NC Content Literacy Continuum Project, 2012 to present
 - Professional Development Specialist – Department of Labor, National Job Corps 2011-2012
 - Project Coordinator, PI – VA SPDG 2010-2013; 2013 to present
 - Professional Development Specialist – IES Goal 2: PR/Award # R305B070129
- 2000 - 2004
- Practice Integration Director, Strategic Learning Center, Seattle, WA
- 2001 - 2002
- Assistant Director, Education Services, Casey Family Programs, Seattle, WA
- 1986 - 2000
- School District of Palm Beach County, Florida:
District Specialist, School Improvement and Staff Development;
District Program Planner, Specific Learning Disabilities and Varying Exceptionality Programs; Area Resource Teacher; Learning Strategies Teacher and Department Chair;
- 1976 - 1985
- Northwest Tri-County Intermediate Unit 5, Edinboro, Pennsylvania: Special Education Teacher - High School and Elementary School

PUBLICATIONS:

Articles

- Graner, P.S., (2013). General and discipline specific strategies and adolescents who struggle: what can an SLP do? *Perspectives Special Interest Group 16 Perspectives on School-Based Issues 14*, 55-60.
- Bulgren, J., Graner, P. S., & Deshler, D. D. (2013). Literacy challenges and opportunities for students with learning disabilities in social studies and history. *Learning Disabilities Research and Practice, 28*(1), 17-7.
- Graner, P.S., Ault, M.M., Mellard, D.F., Gingerich, R.A. (May, 2012) White paper: *Effective Professional Development for Adult Learners*. Lawrence, KS.
- Faggella-Luby, M. N., Graner, P. S., Deshler, D. D., & Drew, S. (2012) Building a house on sand: Why disciplinary specific strategies are not sufficient to replace general strategies for adolescent learners who struggle. *Topics in Language Disorders, 32*(1), 69-84.
- Ehren, B. J., Deshler, D. D., & Graner, P. S. (2010). Using the content literacy continuum as a framework for implementing RTI in secondary schools. *Theory Into Practice, 49*(42), 315-322.
- Graner, P. S., Faggella-Luby, M. N., & Fritschmann, N. S. (2005). An overview of responsiveness to intervention: What practitioners ought to know. *Topics in Language Disorders, 25*(2), 93-105.
- Faggella-Luby, M. N., & Graner, P. S. (2004). Michael Pressley gives guest lecture. *CRL Connections, 2*(5), 1-2.

- Simpson, R. L., LaCava, P. G., & Graner, P. S. (2004). The No Child Left Behind Act: Challenges and implications for educators of students with special needs. *Intervention in School and Clinic, 40*(2), 67-75.
- Lenz, K., Graner, P., & Adams, G. (2003). Learning express-ways: Building academic relationships to improve learning. *Teaching Exceptional Children 35*(3), 70-73.

Book Chapters

- Graner, P. S. & Deshler, D. D. (2012). Improving outcomes for adolescents with learning disabilities. In B. Wong & D. Butler (Eds.) *Learning about learning disabilities* (pp. 300-323). New York, NY: Springer-Verlag.
- Faggella-Luby, M. N. & Graner, P. S. (2010). Literacy supports for adolescent struggling readers: Taking action through comprehension instruction. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in learning and behavior disabilities: Literacy and learning*. UK: Emerald.
- Scheuermann, A., Harris, M. L., Faggella-Luby, M. N., Fritschmann, N., Graner, P. S., & Deshler, D. D. (2009). Closing the performance gap: Learning strategies instruction for adolescents with learning disabilities. In G. Sideridis & T. Citro (Eds.), *Educating students with learning disabilities: Validated instructional practices*. Boston, MA: Learning Disabilities Worldwide.

PRESENTATIONS and PROFESSIONAL DEVELOPMENT

- Graner, P. S. (2013-2014). Presentations at Annual International SIM[®] Conference and Regional Updates. Lawrence, KS; Orlando FL; Charleston, SC, fall and spring Virtual Updates.
- Graner, P.S. & Leitzell, P. (2013). SIM Potential Professional Developer Institutes in Learning Strategies and Content Enhancement. Concord, NC.
- Graner, P.S. (March 6-18, 2013). Presentation: *Disciplinary literacy and adolescents who struggle*. ASHA online Adolescent Language Conference (invited).
- Graner, P. S., Faggella-Luby, M.F., Drew, S.V. (2013), *Disciplinary Literacy, General Strategy Instruction and the Universe*. Presentation at the 35th International Conference on Learning Disabilities; Austin, TX.
- Graner, P. S. (2012-2013, July; 2013, Jan., Feb., March). Presentations at Annual International SIM[®] Conference and Regional Updates. Lawrence, KS; Ohio; Orlando FL; Richmond, VA; Charleston, SC; UNLV, Nevada; Saskatoon, SK, CN.
- Graner, P. S. (June 2012). *World café: Improving professional development outcomes; Implementation or implementation lite?* Presentations at Virginia Content Literacy Continuum[®] Leadership Academy Harrisonburg, VA
- Ehren, B. J., Graner, P. S., Nelson, N. W., & Klingner, J. (June, 2012). *Disciplinary literacy: Implications for students with learning disabilities*. Presentation at International Academy for Research in Learning Disabilities. Padova, Italy.
- Graner, P. S. & Fritschmann, N. S. (May 2012). Learning Strategies Preservice Professional Developer Institute, University of Kansas, Lawrence, KS.
- Graner, P. S. (2011-2012, July; 2011, Jan. Feb., March). *Strengthen your SIM[®] core; Improving writing panel; The Write Stuff*. Presentations at Annual International SIM[®] Conference and Regional Updates. Lawrence, KS, Conway, AR; Newburgh, NY; Orlando, FL; Baton Rouge, LA; Charleston, SC.
- Graner, P. S. (2010, October). *Content area instruction for students with learning disabilities: Supporting teachers, students, parents, (and even administrators) with content enhancement routines*. Presentation at Council for Learning Disabilities Conference. Invited: Myrtle Beach, SC.
- Graner, P. S. (2010, July; 2011, Jan. Feb., March). *Strengthen Your SIM[®] Core, Research Pecha Kucha, The Voyage to Literacy*. Presentations at Annual International SIM[®] Conference and Regional Updates. Lawrence, KS; Orlando, FL; Las Vegas, NV; Charleston, SC.
- Graner, P. S. (2010, June). *Planning and Leading Learning, Standards for SIM Professional Developers, SIM Professional Development and Comprehensive School Reform, Digging Deeper with SIM*. Presentations at Virginia Content Literacy Continuum[®] Leadership Academy: Harrisonburg, VA.

- Graner, P. S. (2010, May). *Strategic instruction model: Learning strategies for parents*. Presented at 2nd Annual Parent Conference, Liberty, MO.
- Graner, P. S. (2009, January – May). SIM[®] Update Conferences: Providence, RI; Orlando, FL; Charleston, SC; Baton Rouge, LA; Des Moines, IA.
- Graner, P. S. (2009, January – March). SIM[®] Update Conferences: Alexandria, Virginia; Orlando, Florida; Charleston, South Carolina; Las Vegas, Nevada.
- Graner, P.S. (2008, October) *Adolescent literacy through a SIM focus*. International Dyslexia Association Conference (invited). Seattle, WA.
- Graner, P. S. (2008, October). *Strategic Summarization Instruction for Students in Secondary Inclusive Classes*. CLD Conference, Kansas City, MO.
- Graner, P. S. (2008, January – February). SIM Update Conferences: Connecticut, Florida, South Carolina.
- Graner, P. S. (2008, February). *SIM and the Content Literacy Continuum: A Framework to Guide School-wide Efforts to Improve Adolescent Literacy*. North Dakota CEC, Minot, ND. (invited)
- Graner, P.S., & Deshler, D. D. (2007, August) *The Strategic Instruction Model Institute (SIM): Content Enhancement Routines*. 2007 Superintendent's Summer Conference: Leadership for Literacy and Learning. Portland, Oregon.
- Graner, P. S., & Ehren, B. J. (2007, October) *Keynote: Adolescent Literacy*. Mid-Continent Comprehensive Center Alternative Learning Environments Conference, Little Rock, Arkansas
- Graner, P. S., & Ehren, B. J. (2007, July) *Content Enhancement: Organizing Your Course*. Louisiana Literacy Conference, Baton Rouge, Louisiana.
- Ehren, B.J., & Graner, P.S. (2005, July) *Using CBAM to evaluate SIM and CLC implementation*. Presentation at the SIM International Conference, Lawrence, KS.
- Graner, P.S., & Faggella-Luby, M.N. (2005, April) *Where's the beef? Literacy intervention use, research, and reality*. Presentation at the National Council for Exceptional Children Conference, Baltimore.
- Fritschmann, N., & Graner, P.S. (2005, April) *Students who need more: Levels 4 and 5 of the content literacy continuum*. Presentation at the National Council for Exceptional Children Conference, Baltimore.
- Graner, P.S. (2004, October). *An overview of the content literacy continuum*. Presentation at the Kansas Council for Exceptional Children Conference, Manhattan, KS.
- Ehren, B.J., & Graner, P.S. (2004, October) *Strategic reading intervention with the strategic instruction model*. Presentation at the National Council for Learning Disabilities, Las Vegas, NV.

AWARDS

- Strategic Instruction Model Leadership Award (2001). University of Kansas Center for Research on Learning, Lawrence
- Jane Langenbach Award (2000). Florida Strategic Instruction Model Network. Orlando, FL

PROFESSIONAL ACTIVITIES & SERVICE

- Reviewer: 2011- present *Topics in Language Disorders*
- Reviewer: 2010 CEC proposals
- Reviewer: 2007, 2008, 2010, 2013 *Remedial and Special Education*
- Professional Memberships: Council for Exceptional Children (CEC), and Division of Learning Disabilities (DLD), Council for Learning Disabilities (CLD), International Academy for Research in Learning Disabilities (IRLD)

OTHER EDUCATIONAL EXPERIENCES

- Kansas (2010 -2011) State Literacy proposal
- Louisiana 2006-2008, Adolescent Literacy Project
- Florida (1996) middle school math FCAT advisory
- Series Co-chair (2002 – 2004). Multicultural, Intercultural Awareness Series
- Conference Co-chair (2001). *Too many to lose, addressing the over-representation of minority students in EH and EMH*. School District of Palm Beach County, FL and Children's Services Network, West Palm Beach, FL